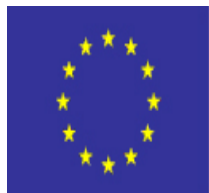




Implementing Quality Standards

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Introduction



‘Knowledge about quality standards and experience of using quality standards is not widely found among practitioners. If the standards are to make a contribution to the development and effective implementation of interventions, efforts are needed to raise awareness among practitioners and provide accessible knowledge, tools and possibly training to facilitate uptake.’



Quality Standards: Value-Realisation



- Helpful **benchmark** for quality practice, especially for ‘new or inexperienced staff’;
- Enabling practitioners to have a **shared approach** on what makes a difference to the target audience;
- Consolidates and reaffirms **purposeful practice**;
- Gives your ‘offer’ or intervention more **integrity** when working across partnerships;
- Helping to inform **workforce training and practice**;
- Turning **Policy into Practice**.



Quality Standards: Potential Challenges



- Feelings that they could **stifle innovation**;
- **Confusing** amidst numerous other quality standards, practice guidelines and regulatory frameworks (e.g CQC/NICE/Ofsted/EDPQS/RCPsych);
- Do our guidelines need **guidance**?;
- ‘Are they simply a **compliance** measure?’;
- Adding to the **capacity** burden;
- **Future proofing** Standards fit for 2020?



Recommendations



- **Co-production:** Extend to the introduction and implementation of the Quality Standards;
- **Integrate** with other related standards/guidelines;
- Don't implement in isolation – promote a **partnership** approach;
- Choose and **test** your approach (Integrated Audit / Training and Resources / Policy & Procedure);
- Create the conditions for a **learning culture**.



Get in Touch



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For more information about the project, visit the EPPIC website:

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